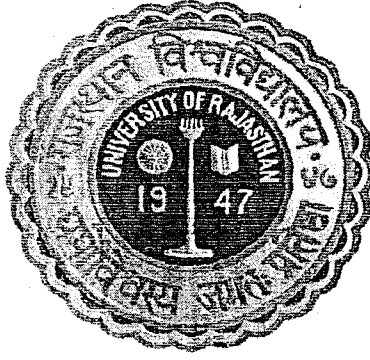




University of Rajasthan Jaipur

SYLLABUS

(Three/Four Year Under Graduate Programme in Deaf, Dumb & Blind)
(Political Science)

I to IV Semester
Examination-2024-25

As per NEP – 2020

Pj/Ves
अतिरिक्त कुलसचिव
राजस्थान विश्वविद्यालय, जयपुर

~~Final~~ -

Final received on 3/9/24
OK

Name of University	University of Rajasthan, Jaipur
Name of Faculty	Social Science
Name of Discipline	[Subject Name] political science
Type of Discipline	Major
List of Programme were offered as Minor Discipline	NA
Offered to Non-Collegiate Students	No

SEMESTER-WISE PAPER TITLES WITH DETAILS

[In case there is no practical]

[Programme Code UG 9114]-[Programme Name] Three-year Bachelor Degree of ARTS(DEAF,DUMB and BLIND)								
				[Subject]	Credits			
	Level	Semester	Type	Title	L	T	P	Total
	5	I	MJR	Programme Code POL-51T-101S[Foundation of Political]	6	0	0	6
	5	II	MJR	Programme Code POL-52 T-102 S[Indian Political Thought]	6	0	0	6
	6	III	MJR	Programme Code POL-63 T-201S[Selected political System]	6	0	0	6
	6	IV	MJR	Programme Code POL-64 T-202S[Indian Political System]	6	0	0	6
	7	V	MJR	Programme Code POL-75 T-301 S- [Western Political Thinkers]	6	0	0	6
	7	VI	MJR	Programme Code POL-75T-302S - [International Relations Since World War -2 and Indian foreign policy)	6	0	0	6

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Examination Scheme

1. 1 credit = 25 marks for examination/evaluation
2. For Regular Students there will be Continuous assessment, in which sessional work and the terminal examination will contribute to the final grade. Each course in Semester Grade Point Average (SGPA) has two components- Continuous assessment (20% weightage) and (End of end-semester examination) EoSE (80% weightage).
3. For Regular Students, 75% Attendance is mandatory for appearing in the EoSE.
4. To appear in the EoSE examination of a course/subject a regular student must appear in the mid-semester examination and obtain at least a C grade in the course/subject.
5. Credit points in a Course/Subject will be assigned only if, the regular student obtains at least a C grade in the CA and EoSE examination of a Course/Subject.
6. In the case of Non-Collegiate Students there will be no Continuous assessment and credit points in a course/subject will be assigned only if, the non-collegiate student obtains at least a C grade in the EoSE examination of a Course/Subject.

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Examination Scheme for Continuous Assessment (CA)

DISTRIBUTION OF CONTINUOUS ASSESSMENT (CA) MARKS

S. No.	CATEGORY	Weightage (out of total internal marks)	THEORY					PRACTICAL		
	Max Internal Marks		CORE (Only Theory)	CORE (Theory + Practical)	AEC	SEC	VAC	CORE (Theory +Practical)	SEC	VAC
1	Mid-term Exam	50%	15	10	10	5	5	5	5	5
2	Assignment	25%	7.5	5	5	2.5	2.5	2.5	2.5	2.5
3	Attendance	25%	7.5	5	5	2.5	2.5	2.5	2.5	2.5
		Regular Class Attendance	= 75%	3	2	2	1	1	1	1
			75-80%	4	3	3	1.5	1.5	1.5	1.5
			80-85%	5	4	4	2	2	2	2
			> 85%	7.5	5	5	2.5	2.5	2.5	2.5

Note:

1. Continuous assessment will be the sole responsibility of the teacher concerned.
2. For continuous assessment no remuneration will be paid for paper setting, Evaluation, Invigilation etc.
3. For continuous assessment Paper setting and Evaluation responsibility will be of teacher concern.
4. For continuous assessment no Answer sheets/question papers etc. will be provided by the University.
5. Colleges are advised to keep records of continuous assessment, attendance etc.

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Examination Scheme for EoSE-

CA – Continuous Assessment

EoSE – End of Semester Examination

Regular Students –

Type of Examination	Course Code and Nomenclature	Duration of Examination		Maximum Marks		Minimum Marks	
Theory	UG 9114 Political, science	CA	[2] Hrs	CA	[30] Marks	CA	[12] Marks
		EoSE	[4] Hrs	EoSE	[120] Marks	EoSE	[48] Marks

[courses which do not have Practical Examination]

The question paper consists of three parts A, B & C.

PART-A: 20 Marks

Part A will be compulsory having 10 very short answer-type questions (with a limit of 20 words) of two marks each.

PART-B: 20 Marks

Part B of the paper shall consist of 4 questions selecting one question from each unit and the student shall attempt any 2 questions (with a limit of 100 words) that carry 10 marks each.

PART-C: 80 Marks

Part C of the question paper shall be divided into four units comprising question numbers 6-9. There will be one question from each unit with internal choice. Each question will carry 20 marks.

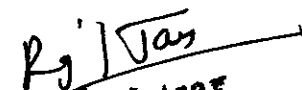

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Syllabus

[Programme Code UG -9114] - [Course Code POL-51T101S] (Course Name -BA ARTS) 1-Semester

Semester	Code of the Course	Title of the Course/Paper			NHEQF Level	Credits
1	POL -51T101S	Foundation of political science				6
Level of Course	Type of the Course	Credit Distribution			Offered to NC Student	Course Delivery Method
		Theory	Practical	Total		
5	MJR	6	NO	6	Yes/No	90 Hours lectures
List of Programme Codes in which Offered as Minor Discipline		NA				
Prerequisites		XII Pass				
Objectives of the Course:		Course objectives for a syllabus on Foundations of Political Science: • Understand the basic concepts, theories, and methods of political science. • Analyze the nature of politics, power, and authority. • Examine the evolution of political thought from ancient to modern times. • Identify and describe the major branches of political science (political theory, comparative politics, international relations, etc.). • Understand the role of institutions, processes, and behaviour in shaping political outcomes. • Develop critical thinking and analytical skills to evaluate political phenomena.				


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Syllabus Course Code POL 51T- 101S]
(Foundation of political science)

4 Hours duration

30+120 marks

Unit -I

Origin and Evolution of Political Science as a Discipline: Meaning, Nature and Scope; Traditional and Modern Approaches; Behaviourism and Post Behaviourism;

(25 Lectures)

Unit -II

Political Science and other Social Sciences, Power, Authority, Legitimacy.

(20 Lectures)

Unit -III

Democracy and Dictatorship, Unitary and federal Government, Parliamentary and Presidential Government, Political Parties and Pressure Groups

(25 Lectures)

Unit-IV

Liberalism, Idealism, Marxism,

(20 Lectures)

Suggested Books and References –

1. A Heywood (1992): Political Ideologies, Macmillan, Basingstoke
2. RBhargava and Acharya (2010): Political Theory: An Introduction, Pearson Longman, Delhi
3. Andrew Vincent (2010): Modern Political Ideologies, Blackwell Publishing Ltd, USA
4. W. Pye, Lucian and Verba, Sidney (1965): Political Culture and Political Development, Princeton, University Press Princeton, New Jersey
5. Giovanni Sartori (1976): Parties and Party systems a framework for analysis, Cambridge, University Press, UK
6. Peter Ronald and Sridhar an (2006): India's Political Parties, Sage Publications India Pvt. Ltd, New Delhi

Suggested E-resources:

1. Online Lecture Notes and Course Materials:
2. www.archive.gov.in
3. www.libgen.io.in
4. <https://www.youtube.com/@kcsamota>
5. E-PG Pataskala (<https://epgp.inflibnet.ac.in/>)

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Signature of Dean	Signature of SoS Convenor	Signature Of DR (Academic-II)
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अनुशंसितपुस्तकें (हिन्दी)-

1. राजीव भार्गव और अशोक आचार्य (2008), राजनीतिक सिद्धांत: एक परिचय, पियरसन, नई दिल्ली।
2. संजीव कुमार (2019), राजनीतिक सिद्धांत की समझ, ओरियण्ट ब्लैक स्वान, दिल्ली।
3. राजनी कोठारी (2005), भारत में राजनीति: कल और आज, वाणी प्रकाशन, नई दिल्ली।
4. आशुतोष वाशेय, जितेन्द्र कुमार (अनु.) (2018), अधुरीजीत: भारत का अप्रत्याशित लोकतंत्र, ऑक्सफोर्ड प्रेस, नई दिल्ली।
5. फिलिपकोटलर (2017), लोकतंत्र का पतन: विश्वका पुनर्निर्माण, सेज, नई दिल्ली।
7. ओपी गाबा: राजनीति के मूल आधार तत्व, मयूरपब्लिशिंग, आगरा।
8. इकबालनारायण: राजनीतिशास्त्र के सिद्धांत।
9. डॉ. रुचिअग्रवाल, डॉ. साक्षी मेहता (2023), राजनीतिक विज्ञान के मूल आधार, ठाकुर पब्लिकेशन, लखनऊ

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Syllabus
[Programme Code - [POL-52T102S] -[Indian Political thinkers]
II-Semester

Semester	Code of the Course	Title of the Course/Paper			NHEQF Level	Credits
II	POL-52T102S	Indian Political Thinkers				6
Level of Course	Type of the Course	Credit Distribution			Offered to NC Student	Course Delivery Method
		Theory	Practical	Total		
5	MJR	6	NA	6	No	90 hours lectures
List of Programme Codes in which Offered as Minor Discipline		NA				
Prerequisites		XII Pass				
Objectives of the Course:		1. Understand the evolution of Indian political thought from ancient to modern times. 2. Analyze the contributions of key Indian thinkers, such as Kautilya, Gandhi, and Ambedkar. 3. Examine the impact of colonialism and nationalism on Indian political thought. 4. Evaluate the role of traditional Indian concepts, such as dharma and karma, in shaping political ideas. 5. Understand the influence of Western political thought on Indian political ideas. 6. Analyze the debates and tensions between different Indian political ideologies, such as liberalism, socialism, and communalism.				

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**Detailed Syllabus [Course Code: POL 52T-102S]
(Indian Political Thinkers)**

4 Hours duration

30+120 Marks

Unit - I

(25 Lectures)

Manu, Kautilya, Shukra

Unit -II

**Raja Ram Mohan Roy, Swami Dayanand Saraswati, Swami Vivekananda
(20 Lectures)**

Unit -III

Mahatma Gandhi, Jawaharlal Nehru (20 Lectures)

Unit-IV

(25 Lectures)

Bhimrao Ambedkar, Deen Dayal Upadhyay, Vinoba Bhave

Suggested Books and References –

1. Kanchallaiah Shepherd (2019): God as Political Philosopher, Sage Publication, Delhi
2. Altekar (1958): The Kingship in State and Government in Ancient India, Motilal Banarsidas
3. R. Ambedkar (1957): Buddha and His Dhamma, Siddhartha College Publications, Mumbai
4. Gail Omvedt (2003): Buddhism in India, Sage Publication, New Delhi
5. 5 Buddha Dhamma Foundations, <https://dhammadownload.org/WalpolaRahula> (2007): What the Buddha Thought, Open Road, Delhi
6. Jafer D Long (2009): Jainism: An Introduction, Bloomsbury Academic, 7. Wendy Doniger, Brian Smith (1991): The Laws of Manu, Penguin books
7. R. Shamasastry (1915): Kautilya's Arthashastra, from-www.archive.com
8. BD Basu (1914): Sacred books of the Hindus, The Sukraniti, Indian press, Allahabad
9. Aakash, Silika Mohapatra (2010): Indian Political Thought, A Reader, Routledge, Delhi
10. VP Verma, (1952): Hindu Political Thought and Its Metaphysical Foundations, Motilal Banarsidass, Delhi
11. Christophe Jaferlor (2000): Dr Ambedkar and Untouchability, Hurst & Company, London
12. S. Collins, (2001): Agganna Sutta: An Annotated Translation, Sahitya Academy, New Delhi from Pali, Delhi
13. S. Collins, (2001): Agganna Sutta: The Discussion on What is Primary (An Annotated Translation
14. V. Mehta, (1992): Foundation of Indian Political Thought, Manohar, Delhi
15. R. Kangle, (1997): Arthashastra of Kautilya: A Study, Motilal Banarsidass, Delhi
16. Appadorai, Arjun (1980): Political thoughts in India: 400 B.C., Rupa Publications

Suggested E-resources:

1. Online Lecture Notes and Course Materials:
2. www.archive.gov.in
3. www.libgen.io.in
4. <https://www.youtube.com/@kcsamota> 5. E-PG Pathshala (<https://epgp.inflibnet.ac.in/>)

अनुशंसित पुस्तकें (हिन्दी)

(10)

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1. श्याम मोहन अग्रवाल (2013), गांधी एवं आंबेडकर, कितने दूर कितने पास, रिजु पब्लिकेशन, जयपुर
2. कैलाश चन्द जैन (1930), जैन धर्म का इतिहास, डीके प्रिण्ट वर्ल्ड, नई दिल्ली।
3. बलदेव उपाध्याय, (1930), बौद्ध दर्शन, शारदा मंदिर, बनारस।
4. राहुल सांस्कृत्यायन (1944), बौद्ध दर्शन, किताब महल प्रकाशन, इलाहाबाद।
5. सूर्य नारायण चौधरी (अनु. 1956), सौंदरानंद काव्य, संस्कृत भवन, कटौतिया, बिहार।
6. बी.आर. अम्बेडकर: बुद्ध और उसका धम्म, संपूर्णवाङ्मय, अम्बेडकर फाउण्डेशन, दिल्ली।
7. एम एस चतुर्वेदी, प्रमुख भारतीय राजनीतिक विचारक, कॉलेज बुक हाउस, जयपुर।
8. वीपीवर्मा, (2020): आधुनिक भारतीय राजनीतिक चिंतन, लक्ष्मीना रायण अग्रवाल।

Learning outcomes for a syllabus on Indian Political Thought:

1. Students will be able to describe the evolution of Indian political thought from ancient to modern times.
2. Students will be able to analyze the key concepts and ideas of Indian political thinkers, such as Kautilya, Gandhi, and Ambedkar.
3. Students will be able to evaluate the impact of colonialism and nationalism on Indian political thought.
4. Students will be able to explain the role of traditional Indian concepts, such as dharma and karma, in shaping political ideas.
5. Students will be able to identify the influence of Western political thought on Indian political ideas.
6. Students will be able to compare and contrast different Indian political ideologies, such as liberalism, socialism, and communalism.

Signature of Dean	Signature of BOS Convenor	Signature Of DR (Academic-II)
		

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Syllabus
[Programme Code - {POL-63T201S} -{Selected political systems}]
III -Semester

Semester	Code of the Course	Title of the Course/Paper			NHEQF Level	Credits
III	POL-63T201S	Selected political systems				6
Level of Course	Type of the Course	Credit Distribution			Offered to NC Student	Course Delivery Method
		Theory	Practical	Total		
6	MJR	6	NA	6	No	90 hours lectures
List of Programme Codes In which Offered as Minor Discipline		NA				
Prerequisites		XII Pass				
Objectives of the Course:		course objectives for a syllabus on Selected Political Systems: • Understand the key features and institutions of selected political systems (e.g. USA, UK, India, China). • Analyze the historical development and evolution of each political system. • Compare and contrast the political structures, processes, and policies of each system. • Evaluate the strengths and weaknesses of each political system. • Identify the role of political culture, values, and beliefs in shaping each political system. • Understand the impact of globalization and international relations on each political system.				

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Detailed Syllabus [Course Code: POL-63T201S]
(Selected political systems)

4 Hours duration

30+120 Marks

Unit - I

(25 Lectures)

Britain ,Japan

Unit -II

USA , Switzerland

(20Lectures)

Unit -III

France and China

(25Lectures)

Unit-IV

Nepal , Sirlanka

(20 Lectures)

Suggested Books and References:

1. Rajni Goyal (2023): Modern Constitutions, RBSA Publishers, Jaipur
2. Naraina (2023): World Constitutions, Laxmi Narayan Agarwal, Agra
3. Vishnoo Bhagwan (2017): World Constitutions A Comparative Study, generic
4. Ogg and H Zink(1922): Modern foreign Government, The Macmillan Company New York
5. Appadori(1996): Substance of Politics, Oxford University Press

Suggested E-resources:

- Online Lecture Notes and Course Materials: www.archive.gov.in www.libgen.io.in
<https://www.youtube.com/@kcsamota> E-PG Pathshala (<https://epgp.inflibnet.ac.in/>)

अनुशंसित पुस्तकें (हिन्दी में):

1. इकबालनारायण: विश्व के प्रमुख संविधान,
2. शिवलाल अग्रवाल एण्ड कम्पनी, आगरा।
3. एस सी घल (2020): विश्व के प्रमुख संविधान, लक्ष्मीनारायण अग्रवाल, आगरा।
4. प्रोफेसर सीताराम चौधरी- प्रमुख राजनीतिक व्यवस्थाएं नालंदा पब्लिकेशन नई दिल्ली

Course Learning Outcomes:

1. Study different political systems from different continents across the world. This course will introduce students to a range of political regimes, their political systems and value systems.
2. Learn to delineate ways to understand how the culture, history, value systems & ideologies have shaped the political discourse of different nations.
3. Develop reflective thinking and understanding with regard to different political systems functioning in the contemporary world.
4. Compare & analyse the strengths & weakness of different political systems.

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Syllabus
[Programme Code - [POL-64T202S] -[Indian Political System]
IV- Semester

Semester	Code of the Course	Title of the Course/Paper			NHEQF Level	Credits
IV	POL-64T202S	Indian Political System				6
Level of Course	Type of the Course	Credit Distribution			Offered to NC Student	Course Delivery Method
		Theory	Practical	Total		
6	MJR	6	NA	6	No	90 hours lectures
List of Programme Codes in which Offered as Minor Discipline		NA				
Prerequisites		XII Pass				
Objectives of the Course:		course objectives for a syllabus on the Indian Political System: • Understand the evolution and development of the Indian political system since independence. • Analyze the principles and provisions of the Indian Constitution. • Explain the structure, functions, and powers of the Union and State governments. • Discuss the role of political parties, interest groups, and social movements in Indian politics. • Examine the working of the Parliament and State Legislatures. • Understand the concept of federalism and its implementation in India. • Study the role of the Judiciary in the Indian political system.				

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**Detailed Syllabus [course Code: POL 64T-202S]
(Indian Political System)**

4 Hours duration

30+120 Marks

Unit - I

National Movement in India, Rise of Nationalism in India, Foundation of the Indian National congress and Muslim League, Moderates and Extremists, Gandhi and National Movement. (25 Lectures)

Unit -II

Constitutional Development in India: Government of India Act 1919 (with special reference to Dyarchy) and Government of India Act 1935(with special reference to Provincial Autonomy) (20 Lectures)

Unit -III

Preamble of the Constitution, Federal system, Fundamental Rights, Directive Principles of State Policy, Union Executive: President, Prime Minister and the Council of Ministers, Union Parliament, leader of Opposition Supreme Court and Judicial wisdom (25Lectures)

Unit-IV

Governance of States: State Legislature, State Executive: Governor, Chief Minister, Council of Minister, Party System Panchayati Raj and Municipalities, significance of 73rd and 74th constitutional amendment acts

(20Lectures)

Suggested Books and Readings --

- 1.N.D Palmer: The Indian Political System, Houghton Miffling, Boston, 1971
 - 2.R.L. Hardgrave, Jr.: Indian Government and Politics (Harcourt Brance and World, Inc, New York, 1970)
 - 3.Basu, D.D: Introduction to Constitution of India
 - 4.Kashyab, Subash: Our Parliament
 - 5.Zoya Hasan, E. Sridharan, R.Sudarshan (Editors): India's Living Constitution, Permanent Black, New Delhi, 2006
 - 6.रुजनी कोठारी: भारत में राजनीति, ओरिएन्टलॉग मेन्स, नई दिल्ली, 1972
 7. भोविन्द राम: भारतीय राज्यव्यवस्था
 - 8.बी. एल. फडिया: भारतीय राज्यव्यवस्था
 - 9.एस. एम. सईद: भारतीय राज्यव्यवस्था
 - 10.बी. के. शर्मा: भारतीय संविधान
 - 11.पी. के. चड्ढा: भारतीय राजनीतिक प्रणाली, आदर्श प्रकाशन, चौडा रास्ता, जयपुर
 - 12.बासु की नाथ चौधरी, युवराज कुमार: भारतीय शासन एवं राजनीति, ओरिएन्ट, ब्लेकस्वान, नई दिल्ली 2011
- outcomes for a syllabus on the Indian Political System

1. Students will able to describe the historical context and evolution of the Indian political system.
2. Students will able to explain the key principles and provisions of the Indian Constitution.
3. Students will able to identify and analyze the roles and functions of the Union and State governments.
4. Students will able to compare and contrast the different political ideologies and parties in India.
5. Students will able to analyze the impact of social and economic factors on Indian politics.
6. Students will able to evaluate the effectiveness of the Indian political system in promoting democracy, secularism, and development.
7. Students will able to understand the concept of fede...

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